



EBreast II

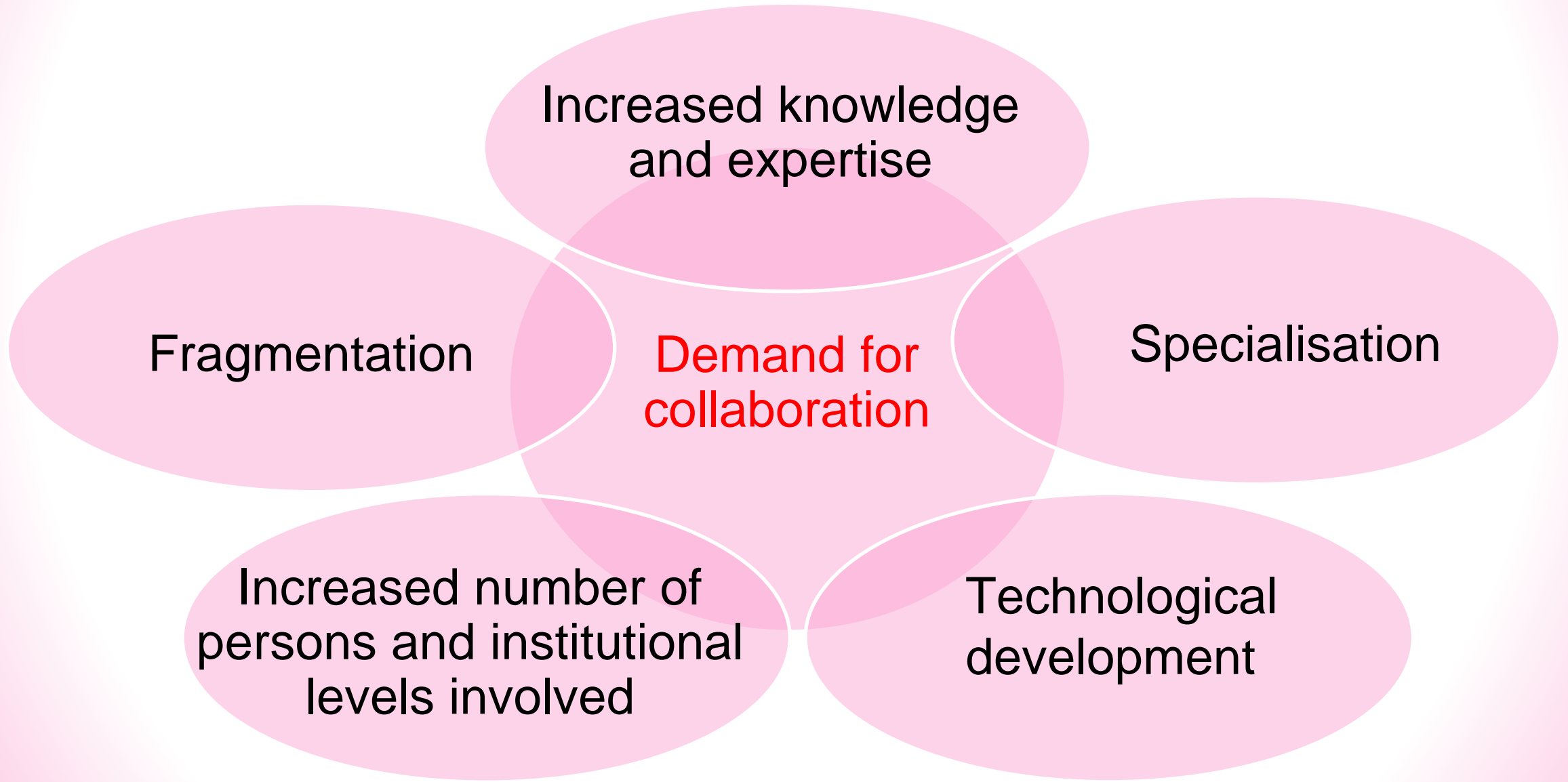
Interprofessional Collaboration in Education and practice

Background motivation and
international guidelines



Knowledge from the previous pathway presentation will increase your understanding of the following presentations.

Why is there a need for interprofessional collaboration within health- and social care?



Establishing an Interprofessional mindset....

What was your motivation for enrolling in this course?

To become a better

- Nurse
- Biomedical laboratory scientist
- Radiographer
- Radiation therapist

OR

To become a more competent team-worker?

Connection?



Could you write down a few keywords describing your personal need for interprofessional competences?

International guidelines:

“The World Health Organization (WHO) and its partners recognize interprofessional collaboration in education and practice as an innovative strategy that will play an important role in mitigating the global health workforce crises (1).”

Complementary competences

When two or more individuals from different backgrounds with complementary skills interact to create a shared understanding that none had previously possessed or could have come to on their own (1).

Inter Professional Education (IPE)
is a necessary step in preparing
a «collaborative practice-ready» health work force

*

IPE occurs when
students from two or more professions
learn about, from and with each other to enable effective
collaboration and improve health outcomes (1)

In order to teach and learn interprofessional competences, we need to understand what it is.

That is the subject for next presentation

References

1. World Health Organization. Framework for action on interprofessional education and collaborative practice. Geneva: World Health Organization; 2010.

Authors

Sissel Johansson Brenna

Associate Professor

Western Norway University of Applied Sciences

