



**EBreast II**

Frameworks- and  
core competences for  
interprofessional  
collaborative practice



In this presentation, we will be working with the **core competences** in interprofessional collaboration, and we will present- and discuss how these competences should serve as an integrated part of your professional competence.

**Three important** concepts serve as backdrop:

- Awareness of professional competence and identity
- Awareness of differences
- Awareness of thrust

# Core competency frameworks (1, 2)

- Interprofessional Education Collaborative (IPEC): Core Competencies for Interprofessional Collaborative Practice (1).
- Rogers et al.: International consensus statement on the assessment of interprofessional learning outcomes (2).

# Core competences for interprofessional collaborative practice (2):

- 1. Role understanding:** understanding the roles, responsibilities, values, and contributions of one's own and other health professions
- 2. Interprofessional communication:** ability to communicate effectively and respectfully with colleagues in other professions as well as with patients/users and their next of kin.
- 3. Interprofessional values:** includes collegiality, respect for persons, a critical view of established hierarchy, client- and patient-centeredness

# Core competences for interprofessional collaborative practice (2):

- 4. Coordination and collaborative decision-making**, collaboratively with colleagues, as well as with patients, clients, caregivers, families, and communities
- 5. Reflexivity**: concerns acquisition of the ability to monitor and reflect upon the effectiveness of interprofessional collaborations involving one's self and others, throughout one's career, with the aim of continuous improvement
- 6. Teamwork**: Collaboration within a smaller group mutually accountable to each other

# Values/Ethics (V/E) for interprofessional practice (1, p.11)

VE1	Place interests of patients and populations at center of interprofessional health care delivery and population health programs and policies, with the goal of promoting health and health equity across the life span.
VE2	Respect the dignity and privacy of patients while maintaining confidentiality in the delivery of team-based care.
VE3	Embrace the cultural diversity and individual differences that characterize patients, populations, and the health team.
VE4	Respect the unique cultures, values, roles/responsibilities, and expertise of other health professions and the impact these factors can have on health outcomes.

VE5	Work in cooperation with those who receive care, those who provide care, and others who contribute to or support the delivery of prevention and health services and programs.
VE6	Develop a trusting relationship with patients, families, and other team members (CIHC, 2010).
VE7	Demonstrate high standards of ethical conduct and quality of care in contributions to team-based care
VE8	Manage ethical dilemmas specific to interprofessional patient/population centered care situations.
VE9	Act with honesty and integrity in relationships with patients, families, communities, and other team members.
VE10	Maintain competence in one's own profession appropriate to scope of practice.

The table in this slide and the previous slide is a copy of the table found in page 11 in the publication from IPEC (1, p.11)



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How can «learning with, from and about each other» help us form a bridge between competences?

This is the subject for the next presentation

# References

1. Interprofessional Education Collaborative. Core Competencies for Interprofessional Collaborative Practice. Washington, D.C: Interprofessional Education Collaborative; 2011.
2. Rogers GD, Thistlethwaite JE, Anderson ES, Abrandt Dahlgren M, Grymonpre RE, Moran M, et al. International consensus statement on the assessment of interprofessional learning outcomes. *Medical teacher*. 2017;39(4):347-59.

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