



EBreast II

General- and specialised
competences;
dialogue in collaboration.



Learning together to work together;

How can the ***core competences*** and our focus on
professional identity, differences and ***trust***
affect our ability to become more competent team members?

The world may appear different, depending on «the keyhole» you peek trough.....

What kind of differences do you see as relevant within Interprofessional collaboration?

- Competence
- Experience
- Culture
- Professional culture
- Others?

How can Professional Cultures be seen as barriers in Interprofessional Collaboration (1)

With the presentation of the breast cancer care pathway in mind;
Give an example from your own work experience about a situation or a discussion in which you became aware of the existence of differing professional perspectives.

Differences

Related to your example: would you say that the differences appeared as

Challenges?

or

Resources?

Differences

How would you say that you tend to approach a situation depending on how you perceive differences?

- Irritation?
- Try to convince?
- Resignation?
- Discouragement?
- Interest?
- Like to know more?
- Asking the other person to explain...
- Eager to understand?

Two perspectives on trust in collaborative relationship:

- **Sarah Hean (2,3):** Personal trust that develops in a group of students can be generalized and transferred to representatives of corresponding professions.
- **Harald Grimen (2,4):** Professionals who collaborate well, develop bonds of trust...Trust built on competence may eliminate the need to control each other's work, and the result may be that professionals easier can build on each other's work and that work tasks no longer need to be repeated every time they transfer from person to person.

Illustrated areas of interest in interprofessional collaboration (5).

What kind of dialogues can we expect, depending on our area of interest ?

Professional core competences

(the area of one profession)

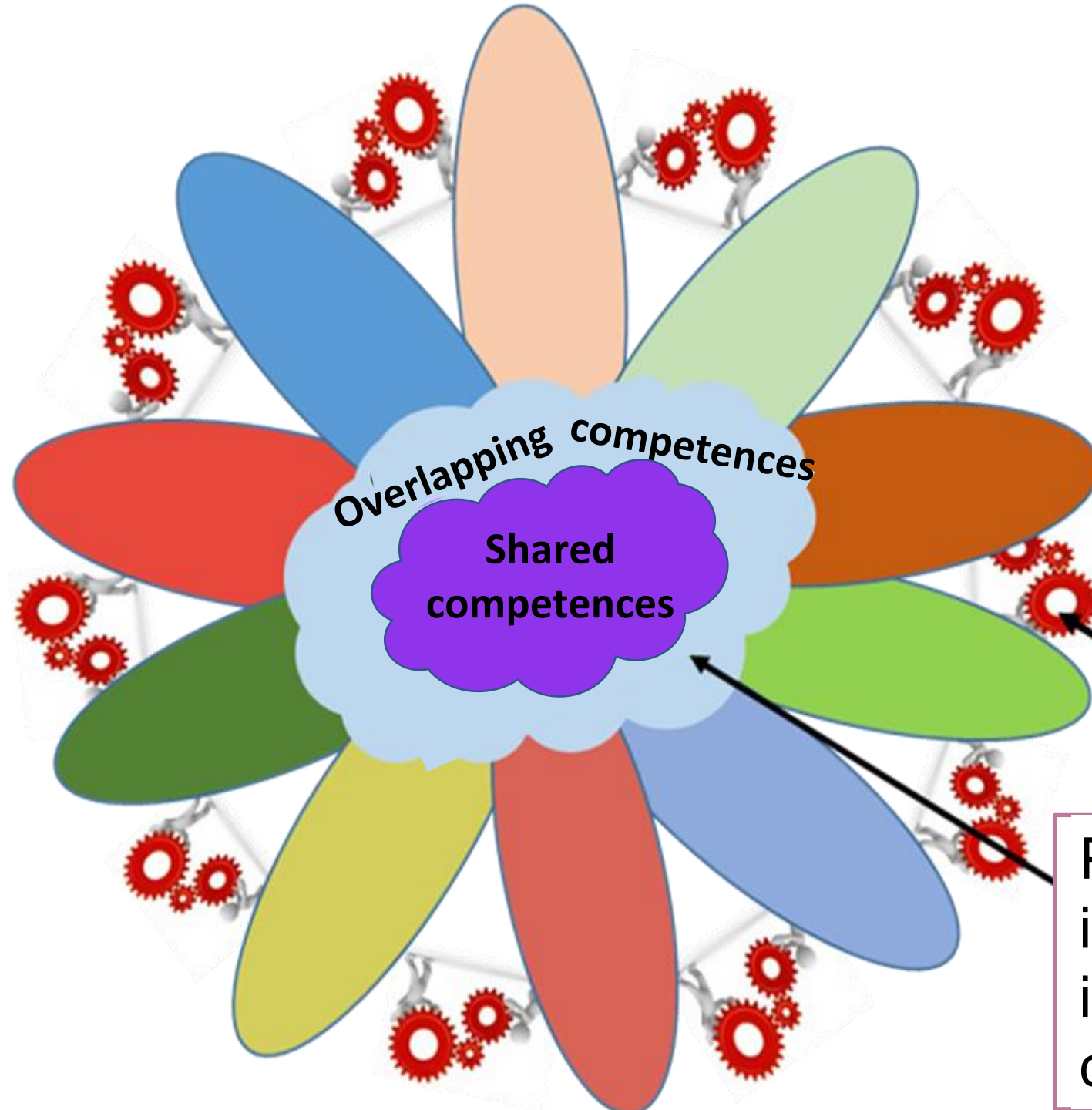
Shared competences

(what we all know)

Overlapping competences

(what several professions know something about, but some more than others)





Possible areas of interest within interprofessional collaboration

Additionally one important issue must be mentioned:

- *“Learning together to work together”* implies adequate meeting arenas.
- To develop mutual respect, trust, and knowledge of co-worker's competences, formally organised meeting arenas are significant.

Interprofessional competences and meeting arenas enable us to take steps from being skilled solo players towards being contributors to «Perfect balance».

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